1. Recommends that the new Institution adopt a policy on academic alert grades that is modeled after the current Georgia Southern Academic Alert [formerly Early Alert] Grade Program.

2. Recommends that the new Institution adopt a policy on academic alert grades that includes all lower-division courses and that allows individual departments to opt into the early alert program for department-designated upper-division courses.

3. Recommends that the new Institution create a task force to review the current Academic Standing Policies of Georgia Southern University and Armstrong State University in order to create a new Academic Standing Policy.

4. Recommends that the new Institution create a new Academic Standing Policy within an abbreviated timeframe to facilitate full implementation in Fall 2018.

5. Recommends that the new Institution develop an Academic Standing Policy that holds students accountable without imposing excessively punitive requirements for continued enrollment at the institution.

6. Recommends that the new Institution create an Academic Standing policy that rewards students who are making on-going progress, each term, towards good academic standing.

7. Recommends that the new Institution promote retention, progression, and graduation by creating a student support program designed to provide struggling students with individualized recommendations and programming, professional guidance, and academic intervention.

8. Recommends that the new Institution develop a comprehensive attendance policy that incorporates both the current Georgia Southern and Armstrong State policies, presenting the information in a format that is easy to read.

9. Recommends that the new Institution create an attendance policy that clearly articulates the connection between first-day attendance verification and the disbursement of federal financial aid.

10. Recommends that the new Institution create an attendance policy that includes a statement protecting an instructor’s right to establish the attendance policies for his/her individual courses.

11. Recommends that the new Institution use the combined data from Georgia Southern University and Armstrong State University to determine the retention, progression, and graduation goals for the institution’s Complete College Georgia plan.

12. Recommends that the new Institution’s Complete College Georgia plan develop from the perspective that retention, progression, and graduation goals and challenges must be
addressed as institutional goals and challenges, not as individual campus goals and challenges.

13. Recommends that the new Institution’s Complete College Georgia plan address the patterns and focus areas that emerge from a review of the combined data from Georgia Southern University and Armstrong State University.

14. Recommends that the members of the Complete College Georgia OWG committee (6-6) develop the new Institution’s Complete College Georgia plan for the 2018-2019 Academic Year.

15. Recommends that new Institution develop a Complete College Georgia team to liaise with faculty, advisors, financial aid, student affairs, and other campus stakeholders on the development of supporting policies, procedures, and activities, as well as on the creation of the institution’s Complete College Georgia plan annually.

16. Recommends that new Institution’s Complete College Georgia team work with the appropriate research and analysis offices to develop easy-to-access reports and appropriate methods for reporting out results and data. This collaboration should focus on developing reports that are specific and address data collection and reporting needs for students across all three campuses.

17. Recommends that new Institution use supplemental metrics to tell the story of its students’ successes.

18. Recommends that new Institution continue using the CIRP Freshman Survey and the NSSE (National Survey of Student Engagement) to predict graduation/degree completion rates in order to better assess institution degree attainment success.

19. Recommends that new Institution create a task force to produce a professional development plan for faculty on retention, progression, and graduation.

20. Recommends that new Institution, in order to help every student fulfill his/her/their academic potential, create a comprehensive academic success model that supports the coordination of academic intervention, academic support services, FYE, advising, tutoring, the Writing Center, etc., within Academic Affairs.

21. Recommends that the new Institution create a task force to study, discuss, and formulate recommendations for a limited grade replacement policy.

22. Recommends that the new Institution adopt a policy on limiting individual course withdrawals that is modeled after the current Georgia Southern University policy on limiting individual course withdrawals.

23. Recommends that the new Institution permit a complete reset on the number of withdrawals each student is allowed. The new “W count” would begin Fall 2018. All Ws received prior to 2018 would be disregarded.

24. Recommends that the new Institution adopt a policy on repeating courses that is modeled after the current Armstrong State University policy on repeating courses.
25. Recommends that the new Institution implement strategies that will minimize the costs associated with textbooks that are approved by faculty.

26. Recommends that the new Institution review its Policy for Textbooks Authored by Faculty to ensure that the current policy meets the requirements outlined in the Board of Regents’ Policy Manual, 3.10 Academic Textbooks, policy 106.2.9.

27. Recommends that the new Institution adopt a policy on withdrawing from courses that incorporates both the Georgia Southern and Armstrong State current procedures.

28. Recommends that the new Institution develop a comprehensive “withdrawal from the University” policy that incorporates both the Georgia Southern and Armstrong State current policies, presenting the information in a format that is easy to read.

29. Recommends that the new Institution explore the feasibility of designating the type of withdrawal on a student’s transcript, following the current practice of Armstrong State University.

30. Recommends that academic departments and colleges in the new Institution consider the adoption of electronic resource material and the utilization of uniform textbooks for courses with multiple sections when the pedagogical contexts are appropriate for doing so.